

# Malvern Hills Kidz Club

The Downs, Brockhill Road, Colwall, Worcestershire, WR13 6EY



## Inspection date

22 August 2016

Previous inspection date

17 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The owner uses very robust employment procedures to confirm that all staff are suitable to work with children and their induction is thorough. This helps to safeguard children effectively.
- Staff and children form very good relationships. Children relate confidently to all adults, including their key person. Staff support the youngest children to develop social skills as they play alongside older children.
- Children have very good opportunities for fresh air and exercise. They play outdoors for part of each morning using a wide range of equipment. Children dig enthusiastically in the sandpit and develop balance and control as they use the see-saw with their friends or siblings.
- Children take part in a planned structured activity each afternoon. They feel part of the club as they contribute their own ideas for future plans. 'Wet and wild' afternoons are a particular favourite. Children play with excitement on a water slide and enjoy using water pistols to soak their friends.
- Staff work closely with parents to share information about children's care and well-being. Parents praise the good settling-in process when children first attend the club. They provide information about children's likes and dislikes. This helps staff get to know children quickly and to cater for their interests.

### It is not yet outstanding because:

- Staff do not make best use of opportunities to help children learn to control their eating and develop a growing understanding of this aspect of how to keep themselves healthy.
- Staff do not always manage group discussions effectively to give the youngest children good opportunities to express their ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop control over their own eating habits
- explore ways to encourage younger children to join in group discussions more effectively.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club owner.
- The inspector held a meeting with the owner, who is also the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Valerie Fane

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have all completed safeguarding training. They have a very secure knowledge of the possible signs of abuse and are confident of the procedures to follow if they were to have concerns about a child. Staff supervise children well and complete robust risk assessments of the premises and activities. They encourage children to take measured risks to support their emerging independence. The owner works closely with her small team of staff to monitor the quality of the provision. They aim to provide a stimulating environment where children can thrive and be happy. They review activities regularly and share information about children so that they all work together to provide children with a club where they receive good quality care. Informal staff supervision meetings help staff to reflect on and improve their practice. Staff understand the benefits of working in partnership with other providers. Many of the children attend the school on the same site, and the owner has good arrangements in place to share information with teachers and the school matron. This helps to support children's continuity of care and well-being effectively.

### Quality of teaching, learning and assessment is good

All of the staff are well qualified and provide very good support for children in almost all aspects of their play. They skilfully give children time to explore toys for themselves, but judge carefully when a child will benefit from adult involvement. Children love creative role play and very enthusiastically take turns to be the doctor or the patient. They use a syringe to look in the adult's ear and she encourages their language development as she asks them to describe what they can see. Children enjoy small-world play with a castle and drawbridge. Staff help them to understand what the drawbridge is for and how it works. They give lots of praise as children try to wind down the drawbridge themselves. They encourage problem solving as children try to get a large toy character into the castle. Staff quickly get to know children when they come to the club and identify ways that they can support carefully targeted next steps in their learning through their play. This helps children to gain skills that they can use in school.

### Personal development, behaviour and welfare are good

Staff are good role models and this encourages children to behave well. Children are enthusiastic and make good use of the many activities on offer to extend their play and learning. Children thoroughly enjoy workshops in dance and karate, and staff help the youngest children to join in at their level, so that they all can enjoy the activity and extend their skills. Children take part in many outdoor activities and make excellent use of the extensive grounds. They love to visit the enormous hollow tree. Children improve their climbing skills as they learn to climb inside and enjoy playing in the tree. They spend time in the forest school area, where they help their friends to build dens or make their own collection of natural objects. Children love toasting hotdogs or marshmallows over the barbeque and staff help them learn to use the equipment safely.

## Setting details

<b>Unique reference number</b>	EY449518
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	1060315
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	32
<b>Number of children on roll</b>	143
<b>Name of registered person</b>	Katie-Lou Bassett
<b>Registered person unique reference number</b>	RP907008
<b>Date of previous inspection</b>	17 December 2012
<b>Telephone number</b>	0784 6860805

Malvern Hills Kidz Club was registered in 2012. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The club opens Monday to Friday during school holidays, except for a week over Christmas and New Year. Sessions are from 8am until 6pm.

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